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To: [Downey, Douglas](#)
Cc: [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Neff, Jennifer](#)
Subject: Sociology 2320
Date: Wednesday, October 18, 2023 4:03:55 PM
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Good afternoon,

On Friday, September 19th, the Race, Ethnicity and Gender Diversity Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Sociology 2320.

The Subcommittee unanimously approved the request with four contingencies and two recommendations:

- a. Contingency: The Subcommittee asks that the department include some mention of race, gender and ethnicity in the course description (curriculum.osu.edu under “General Information”), Content Topic List (curriculum.osu.edu under “Course Details”), and the Introduction to the Course (syllabus, pg. 1), so that the course’s focus on the intersectional study of REGD topics is clear to students and consistent in all future iterations of the course.
- b. Contingency: The Subcommittee asks that the department include more material in the course that relates to ethnicity. While they recognize and appreciate the thoughtful representation of class dynamics, they note that some study of ethnicity is a required element for the GEN category. The subcommittee offers the friendly suggestion that expanding the study of multiculturalism and multilingualism (curriculum.osu.edu under “Course Details-Content Topic List”) and including ethnicity with the section of the course titled “A History of U.S. Schools: Consequences for Race” on Sept. 27th and 29th (Schedule, pgs. 6-7) may offer one way to resolve this issue.
- c. Contingency: The Subcommittee asks that the department more clearly label GEL and GEN categories the course is approved for (syllabus pgs. 1-2). They also ask that the department state that students on the GEN may not use the course for BOTH the Race, Ethnicity, and Gender Diversity Foundation AND the Social and Behavioral Sciences Foundation, even though it is approved for both categories.
- d. Contingency: The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi within the college to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and [can be found here on the ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
- e. Recommendation: The Subcommittee recommends that the department redistribute their explanation of how the course meets the GEN and GEL goals and ELOs (syllabus, pg. 3). They suggest three smaller paragraphs (one for each approved GE category) so that students can see how the course focuses specifically on each set of Goals and

ELOs.

- f. Recommendation: The Subcommittee recommends that the department use the most recent version of the Student Life Disability Services Statement, which was updated with new language surrounding COVID-19 in August 2023. The new statement can be found in an easy-to-copy/paste format on our [website](#).

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return Soc 2320 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Richard Fletcher (faculty Chair of the REGD Subcommittee; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.